## Class 1 : Teacher's Reading Script (Traditional Chinese)

**Note:** The purpose for this reading is for students to hear the words they just learned, recognize them in the read-aloud, then act out the meanings of the words. Therefore, explain to students to listen for and focus on the words they learned to act out their meanings, and pass by the words that they have not learned (such as 可是 [but]).

我早上刷牙,我不漱口。我弟弟漱口,他不刷牙。我們都不喜歡洗臉。可是我們都洗臉,也都洗手。我們下午游戲,我們都喜歡游戲。我打球,我弟弟不打球。他不喜歡 打球。

(I <u>brush my teeth</u> in the morning; I do not <u>gargle</u>. My younger brother <u>gargles</u>; he does not <u>brush his teeth</u>. We both do not like to <u>wash our face</u>, but we both <u>wash our face</u> and <u>wash our hands</u>. We <u>play games</u> in the afternoon. We both like to <u>play games</u>. I <u>play a ball game</u>; my younger brother does not <u>play ball games</u>. He does not like to <u>play ball games</u>.)

## Class 1 : Teacher's Reading Script (Simplified Chinese)

**Note:** The purpose for this reading is for students to hear the words they just learned, recognize them in the read-aloud, then act out the meanings of the words. Therefore, explain to students to listen for and focus on the words they learned to act out their meanings, and pass by the words that they have not learned (such as 可是 [but]).

我早上刷牙,我不漱口。我弟弟漱口,他不刷牙。我们都不喜欢洗脸。可是我们都洗脸,也都洗手。我们下午游戏,我们都喜欢游戏。我打球,我弟弟不打球。他不喜欢打球。

(I <u>brush my teeth</u> in the morning; I do not <u>gargle</u>. My younger brother <u>gargles</u>; he does not <u>brush his teeth</u>. We both do not like to <u>wash our face</u>, but we both <u>wash our face</u> and <u>wash our hands</u>. We <u>play games</u> in the afternoon. We both like to <u>play games</u>. I <u>play a ball game</u>; my younger brother does not <u>play ball games</u>. He does not like to <u>play ball games</u>.)

